

UM Ministry with Children District Leadership Training Handout

Stages of Selfhood and Faith – James Fowler			
<i>Up to Age Seven</i>		<i>School Age</i>	
<i>Intuitive – Projective Stage</i>		<i>Mythical - Literal</i>	
Gestures and symbols are important, rise in the imagination, no capacity to question fantasy, negative and positive images and experiences have long-lasting effects on faith		Sorts out real from fantasy, strong belief in justice, importance of narrative, takes symbols of faith and beliefs at face value	
Stages of Development - Erik Erikson			
<i>Infant</i>	<i>Toddler</i>	<i>Preschooler</i>	<i>School Age</i>
<i>Trust versus Mistrust</i>	<i>Autonomy versus Shame and Doubt</i>	<i>Initiative versus Guilt</i>	<i>Industry Versus Inferiority</i>
Needs maximum comfort with minimal uncertainty to trust himself/herself, others, and the environment	Working to master physical environment while maintaining self-esteem	Beginning to initiate, not imitate, activities; developing conscience and sexual identity	Trying to develop a sense of self-worth by refining skills; becoming more social
Most significant relationship: Primary Caregiver	Most significant relationship: Parents	Most significant relationship: Family	Most significant relationship: School and community